

PHILOSOPHY OF SOUTHWEST TECHNOLOGY CENTER

Southwest Technology Center strives to provide students the necessary learning environment and instruction to allow them to develop the skill, attitude, and knowledge necessary for their successful integration into the world of work.

The vocational skills training at Southwest Technology Center is constantly being reevaluated to keep pace with the changing industrial community and society in general. Our programs provide vocational training in the areas of skill development, upgraded training, and retraining.

Due to the rapidly changing technology prevalent in industry today, Southwest Technology Center has made a commitment to work with business and industry in our district to develop training programs that address the new skills and knowledge needed by the employees of these companies.

We recognize that each student, adult and secondary, has individual learning needs. To address these individual needs, the district is committed to providing an open entry/exit, self-paced, individualized delivery system when feasible. This type of delivery system will ensure maximum flexibility in terms of learning environment and accessibility to training.

Southwest Technology Center furnishes a classroom environment that is as non-threatening as possible in order to alleviate the anxieties and frustrations associated with the learning process. The students have the opportunity to make decisions, accept responsibility, and learn by hands-on experience. The programs include more than just learning job skills. Students develop work habits that will contribute to proficient job performance, personal satisfaction, and career advancement. Our programs are structured for the development of the whole person as a positive step toward attaining personal goals and ambitions.

Southwest Technology Center reflects a firm philosophy that career-tech education should provide the opportunity for students to develop the competencies needed to attain their occupational, economical, social, and intellectual goals in a democratic society.

CROSS-REFERENCE: Student Handbooks

Adopted: January 1994 as policy D-103

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