SOUTHWEST TECHNOLOGY CENTER BOARD OF EDUCATION

DNA-R3

COUNSELOR'S CONFIDENTIAL EVALUATION

doption Date: May 15, 2	006	Revision Date(s):		Page 1 o	f 3	
	-					
COMMENTS:						
10. Is accurate and prompt	with records and reports.					
9. Provides written evalua	9. Provides written evaluation summaries of group counseling, program assessments.					
Regularly initiates both specific skills.						
7. Communicates and interacts effectively with colleagues, parents, and students.					\dashv	
Involves parents in seeking solutions to school related problems.						
5. Provides good orientation for new students.					\dashv	
Consults regularly with staff concerning student needs.						
Uses an approach that reflects a humanitarian concern for dignity, confidentiality, and the personal integrity of the student.						
Provides liaison and spokesman services to the community and its agencies.						
1. Actively participates in						
I. COUNSELING SE	ERVICE AND RESPONS	SIBILITY		S G	U	
Satisfactory Growth Desirable Unsatisfactory	Meets or exceeds minir Work needed in area sp Serious deficiency exist Needs immediate plan f	ecified s				
Date of Formal Observa	ation	Career	Probationary	Probationary		
Assignment			School Year			
Counselor's Name			School	 		

SOUTHWEST TECHNOLOGY CENTER BOARD OF EDUCATION

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COUNSELOR'S CONFIDENTIAL EVALUATION (Cont.)

METHODS OF INSTRUCTION FOR CLASSROOM GUIDANCE Communicates the instructional objectives to students. Shows how the present topic is related to those topics that have been taught or that will be taught. The counselor relates subject topics to existing student experiences. Uses signaled responses, questioning techniques, and/or guided practices to involve all students. Teaches the objectives through a variety of methods. Gives directions that are clearly stated and related to the learning objectives. Checks to determine if students are progressing toward stated objectives. Changes instruction based on the results of monitoring. Requires all students to practice newly learned skills while under the direct supervision of the counselor. Requires students to practice newly learned skills without the direct supervision of the counselor. Summarizes and fits into context what has been taught.					
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METHODS OF INSTRUCTION FOR CLASSROOM GUIDANCE					
MMENTS:					
4. Establishes rapport with students and provides a pleasant, safe, and orderly climate conducive to learning.					
 Clearly defines expected behavior (encourages positive behavior and controls negative behavior). 					
2. Uses minimum class time for non-instructional routines, thus maximizing time on task.					
Plans for delivery of the lesson relative to short-term and long-term objectives.					
CLASSROOM GUIDANCE AND MANAGEMENT					
	SGU				
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VI. EVAL	.UATION COMMENTS:					
	NSELOR'S COMMENTS: Counsit of the evaluation. Counselor's c					
This evalua	ation is based on counselor confe	erences and personal knowledg	ge collected by evaluator.			
I certify this eval agreement.	luation has been discussed with n	ne. I understand my signature	does not necessarily ind	licate		
Signature of Cou	unselor		Date			
Signature of Eva	al uator	Title	Date			
Adoption Date: Ma	av 15 2006	Revision Date(s):		Page 3 of 3		