

SPECIAL EDUCATION

Students With Differing Abilities

It is the policy of Southwest Technology Center that high school students identified under Public Law 101-476 for special education purposes through their sending schools may make application to Southwest Technology Center. Adult students who are vocational-rehabilitation clients or students with self-disclosed differing abilities needing special adaptations or assistance may make application directly to Southwest Technology Center.

Prior to acceptance, the secondary student shall have an Individual Education Plan (IEP) on file before entry into a class. This IEP will be developed with the participation of an appropriate Southwest Technology Center representative.

Placement for secondary students in a program at Southwest Technology Center shall be contingent upon agreement by the IEP team as to the client's ability to benefit from such training in terms of employability. Placement for adult students shall be contingent upon agreement by a team consisting of at least the occupational services instructors, vocational evaluation specialist, student services advisor, and the vocational rehabilitation counselor, if appropriate. The team must agree upon the client's **ability to benefit from such training in terms of employability.**

Continued enrollment, attendance requirements, and discipline for high school or adult students shall be applied within the parameters of all relevant statutes or board policies.

Individualized Educational Programs (IEP)

Southwest Technology Center will comply with all state and federal laws and regulations regarding placement and services for high school students attending Southwest Technology Center under an Individualized Educational Program (IEP). Any proposed action which would affect the student's placement (e.g., suspension, an Education Enhancement Center program, on-the-job training, etc.) should be referred to the student's IEP team for consideration pursuant to state and federal regulations.

REFERENCE: 70 O.S. §1-107
70 O.S. §13-101 through §13-113
70 O.S. §18-109.5
Individuals With Disabilities Education Act, 20 USC §1400, et seq.

CROSS-REFERENCE: Student Handbooks

Adopted: January 1994 as policy S-182 and policy S-183
Revised: November 1995