SATISFACTORY PROGRESS

In order to receive federally funded Title IV and/or institutional assistance and be eligible to continue in the program, an adult student is expected to be in good standing and making progress toward satisfactory completion of his or her course of study. Initially this means that a student is eligible for admission to an educational program as demonstrated by a diploma, GED, or has been evaluated as having the ability to benefit. “Satisfactory Progress” is defined as a student who is maintaining a grade of 70% or better in terms of academic performance and in compliance with the school’s attendance policy.

Adopted: January 1994 as policy S-122
Revised: November 1995